

## **SPECIAL TEST I**

**COURSE TITLE:** FORMS AND FUNCTIONS OF THE  
ENGLISH CLAUSE

**COURSE CODE:** EBS 282

### **DISCLAIMER:**

THE QUESTIONS ARE JUST SAMPLE QUESTIONS AND DO  
NOT MEAN YOU WILL SEE EXACTLY THAT IN YOUR EXAM.  
THEY ARE FOR REVISION PURPOSE ONLY.

THANK YOU

### Answer all questions

1. *Supply the right answers in each case*
  - a. The consist-of-relationship in the rank scale is alternatively called .....
  - b. In the constituent relationship, the rank starts with.....
  - c. Both nominal clause and restrictive clause are.....clauses.
  - d. Non-restrictive clauses are.....clauses.
  - e. The relative pronouns and conjunctive adverbs that introduce relative clauses are called.....
  - f. The distinctive character of the verbless clause is that its verbal element is .....
  - g. A rankshifted clause is alternatively called..... or.....
  
2. *Make your answers as brief as possible*
  - a. When do we say a grammatical item has rankshifted?
  - b. Give one instance where the relative pronoun 'that' cannot be omitted in a relative clause. Support your explanation with an appropriate example.
  - c. What does each of these conjunctive adverbs denote?
    - i. *where*
    - ii. *when*
    - iii. *how*
  - d. Explain why the conjunctive adjunct in restrictive relative clauses is often ellipted. Support your explanation with an appropriate example.
  - e. Comment on the meaning deduced from the following sentences:
    - i. Every child who is pampered loves their parents.

- ii. Every child loves their parents.
- f. In three separate sentences, show how a restrictive relative clause may function as;
  - i. *as a postmodifier to complement*
  - ii. *as a postmodifier to subject*
  - iii. *as a postmodifier to object*
- g. Differentiate between defining relative clause and non-defining relative clause. Support each type with suitable example.
- h. Identify the relative clause in each of the following sentences and indicate what type of relative clause it is:
  - i. The cat, which smiled at me, has been killed.
  - ii. The man who preaches the gospel is here.
  - iii. A market whose size is smaller than my room is no market.
  - iv. They praise the student, who scores the goal.
  - v. The boy whom the teacher beat is my son.

3.

- a. Underline the nominal clause, indicate the type and state the function of type identified in each case.

Example: That cocoa grows in Ghana is true.

That cocoa grows in Ghana is true.

That-nominal clause functioning as the subject of the verb 'is'

- i. How the student insulted the president shocked every Ghanaian.
- ii. The manager questioned me whether I had withdrawn some money.

- iii. It is true cocoa grows in Ghana.
  - iv. Some Ghanaians wonder how the pandemic will be defeated.
  - v. He saw that there was serious problem approaching.
  - vi. The issue was discussed at where we were convinced of its safety.
  - vii. He did not know whether he would travel or not.
  - viii. She may want to read the article again.
  - ix. It was the man who made his wife sleep alone in the room.
  - x. Everyone knows how he had spent two years as a bicycle repairer's apprentice.
- b. With two appropriate examples each, illustrate the following functions of the *wh*-interrogative nominal clauses:
- i. *subject*
  - ii. *object*
  - iii. *subject complement*
  - iv. *adjective complement*
- c. Differentiate between nominal clause and relative clause. Support your explanation with two appropriate with sentences each.
- d. What is a zero *that*-nominal clause?
- e. Account for why the nominal clause marker 'that' can be omitted. Support with two clear examples.
- f. State whether the following clauses are relative clause or nominal clauses:
- i. I don't know when he will come.

- ii. I know the place where he came from.
- iii. They believe that he is a good man.
- iv. The man who preaches the gospel is here.
- v. It was unclear what contributed to his failure in the exams.
- vi. She will arrive at the time when we are ready.
- vii. My prayer is that the students grasp the concept well.

4.

- a. Identify the adverbial clause in each of the following sentences and indicate their type.
  - i. The students answered the questions as they were instructed.
  - ii. Although the student was intelligent, she failed her papers.
  - iii. If Ghanaians were law-abiding, Ghana would be heaven on earth.
  - iv. Our lecturers taught us very well so that would grasp the concepts.
  - v. They saw where I found my wife.
  - vi. When she discovered that all her belonging had burnt she fainted.
  - vii. She performed extraordinarily, so she won the race.

b. Identify the grammatical names and grammatical functions of the portions underlined in each of the following sentences:

- i. Although the child's parents are the earliest important models, he is exposed to many other potent influences siblings, television, school, celebrities, and so on.
- ii. To sing in church is not difficult.
- iii. The unusual energy that goes into achievement in any art or sport can and should function to help the individual increase his own powers and perfect his abilities.
- iv. He won the race, which is commendable.
- v. Joe thought it was a tremendous idea.

5. Read the passage below and identify the grammatical unit/rank, grammatical class and grammatical functions of the underlined constructions.

I saw the two old men (i) sitting under the tree at the centre of the square. I was not surprised to find them there (ii). All the town folk (iii) knew where the two would be at that time of day. There they sat silently (iv) drinking calabash after calabash of palm wine and puffing at their pipes, apparently lost in thought.

A sudden burst of laughter from one of them (v) startled most of us around; it was so unusual (vi). Then I heard one of them say, "Now Jim Window, for as long as I've known you, people have been

calling you 'Window.' Why? That's definitely a strange name (vii), isn't it?"

Jim took another sip of his drink (viii) and smiled. "It's a long story (ix), you know," he said. "It started the first day I went to school. I was then about eighteen years old; that must be sixty-five years ago. Yes that's how old I was when I started school (x) in the second term of the year".

**Deadline for submission:** Friday, August 14, 2020.

**Mode/medium of submission:** Via Whatsapp number 0556029979. You could submit in answers in PDF, WPS, snapshot/screenshot of handwriting, etc

**NB:** SPECIAL TEST II will be conducted on Friday, August 28, 2020.

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**SIR EKON**